

THE WENDY HOUSE DAY NURSERY



Our aims at Wendy House Day Nursery are:

- Provide high quality care and education for children primarily below statutory school age;
- Work in partnership with parents to help children to learn and develop;
- Add to the life and well-being of its local community; and
- Offer children and their parents a service which promotes equality and values diversity.

As a member of Wendy House Day Nursery your child:

- Is in a safe and stimulating environment;
- Is given generous care and attention, because of our high ratio of adults to children;
- Has the chance to join with other children and adults to live, play, work and learn together;
- Is helped to take forward his/her learning and development by being helped to build on what she/he already knows and can do;
- Has a key person who makes sure your child makes satisfying progress;
- Is in a nursery which sees you as a partner in helping your child learn and develop; and
- Is in a nursery in which parents help to shape the service it offers;
- Can access their 2,3 and 4 year old funded hours between the hours of 7.30 and 6 pm to meet your working needs.

The service offered by Wendy House Day Nursery:

- The nursery is open 52 weeks each year;
- We are closed Bank Holidays;
- We are open 24 hours per day, 5 days per week (Upton Only) 7.30 am—18:00pm others;
- We provide care and education for young children from birth up to 5 years of age;
- Secure Internet CCTV access (watch your child from home or work);
- Minibus for educational outings.

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Phone: 0151 678 5544
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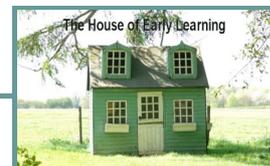
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Staff Qualifications

Our committed long term staff have been with us at the Wendy House for many years. Room supervisors are qualified to level 3 and above at all our settings. Staff regularly attend training to update their knowledge. They all hold a current DBS disclosure check and they have a current first aid certificate. All staff preparing food hold the relevant certificates in hygiene.

Open door policy

Feel free to visit the nursery at any time of the day.

Snacks and meals

The nursery staff makes snacks and meals a social time at which children and adults eat together. Children often help with the preparation of meals to work towards a healthy eating activity. We include 5 portions of fruit and vegetables throughout the day. We can cater for any special dietary needs that your child may have. There is no charge for this.

Policies

Copies of the nursery's policies can be obtained from the office.

The nursery's policies help us to make sure that the service provided by the nursery is a high quality one and that being a member of the nursery is an enjoyable and beneficial for each child and his/her parents.

The staff and parents of the nursery work together to adopt the policies and they all have the opportunity to take part in the annual review of the policies. This review helps us to make sure that the policies are enabling the nursery to provide a quality service for its members and the local community.

Special needs

- We provide an environment in which all children with special educational needs (SEN) are supported to reach their full potential;
- We have regard for the Special Educational Needs and Disability Code of Practice (2014);
- We have in place a clear approach for identifying, responding to, and meeting children's SEN^[1];
- We support and involve parents (and where relevant children), actively listening to, and acting on their wishes and concerns;
- We work in partnership with the local authority and other external agencies to ensure the best outcomes for children with SEN and their families;
- We regularly monitor and review [our/my] policy, practice and provision and, if necessary, make adjustments.

Settling in

We want your child to feel happy and safe at nursery. To make sure that this is the case, the staff will work with you to decide on how to help your child to settle into the nursery. The nursery has a policy about helping children to settle into the nursery.

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Uniform

The children within the Wendy House have a uniform of a red T - shirt/Polo with the Wendy House logo on, these can be bought for £3.75 each. The first shirt is free.

Minibus

We have our own minibus which enables us to enhance your child's educational needs and it is used in conjunction with the topics that your child is doing on a monthly basis. We have a pickup/drop off service from Upton to 3 places in Birkenhead.

Fees and Deposits

All fees to be paid in advance of your child starting at the Wendy House.

You can book extra days for your child if we have availability these sessions will have to be paid for in advance . We require prior notice for extra days.

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Baby Room (All Settings)

Our baby room offers a “home from home” environment in which the individual needs and routines of every child are followed ensuring lots of loving care and attention. We aim to make your baby’s day enjoyable, safe and stimulating.

A typical day would include:

- Musical play;
- Messy play;
- Physical play;
- Arts and craft; and
- Free play.

Individual diaries of your child’s day are completed for parents to peruse.

Tiny Tots (Wirral Settings Only)

Now your child is mobile, the tiny tots room has a friendly and welcoming environment. The room is well equipped with age appropriate toys. A typical day would include a selection of the following:

- Messy play e.g. Sand and water;
- Art & craft e.g. painting and gluing;
- Music and movement e.g. instruments and dancing; and
- Physical play e.g. bikes, balls, rockers and climbing frames.

Pre- school Room (All Settings)

Children start to learn about the world around them from the moment they are born. The care and education offered by Wendy House Day Nursery helps children to do this by providing all of the children with interesting activities that are right for their age and stage of development.

Secure Internet Access

Each room has it’s very own camera which allows our parents to view their child from either home or work via PC or Smartphone. Once you have enrolled at the nursery, you will be given a logon and password.

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Early Years Foundation Stage (EYFS)

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's "school readiness" and gives children the broad range of knowledge and skill that's provide the right foundation for good future progress through school and life.

The EYFS seeks to provide:

- Quality and Consistency in all early years settings, so that every child makes good progress and no child gets left behind;
- A secure foundation through learning and development opportunities which are planned around the needs and interests of each individuals child and are assessed and reviewed regularly;
- Partnership working between practitioners and with parents and/or carers;
- Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Four guiding principles should shape practice in early years settings. These are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- Children learn and develop in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

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